

Bellevue Gifted Alliance

October 7, 2019



BELLEVUE SCHOOL DISTRICT
STRATEGIC PLAN 2018–2023



AFFIRM. INSPIRE. THRIVE.



OUR VISION, MISSION, AND SHARED VALUES PROVIDE DIRECTION FOR OUR WORK OVER THE NEXT FIVE YEARS

BELLEVUE SCHOOL DISTRICT STRATEGIC PLAN 2018–2023

VISION

To affirm and inspire each and every student to learn and thrive as creators of their future world.

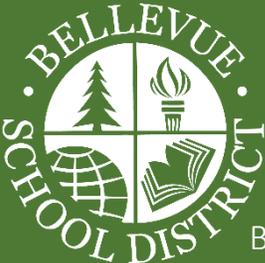
MISSION

To serve each and every student academically, socially, and emotionally, through a rigorous and relevant education that is innovative and individualized. As a learning community that values one another's humanity, we provide courageous support for an equitable and exceptional education for all students.

OUR SHARED VALUES

- Service
- Integrity
- Excellence
- Compassion
- Respect
- Collaboration

SIX PRIORITY AREAS WILL FOCUS OUR WORK FOR THE NEXT FIVE YEARS, ALL WITH THE PURPOSE OF SERVING EACH AND EVERY STUDENT, EACH AND EVERY DAY





ADVANCED LEARNING CELEBRATIONS

In June 2019, Interlake's Advanced Learning IB Program graduated its 10th class. Here is what some of our early graduates have accomplished . . .

Universities Attended

Amherst	MIT
Berkley	New England
Cambridge	Conservatory
Columbia	Penn
Dartmouth	Princeton
George	Stanford
Washington	USC – Keck School of
Harvard	Medicine
	Yale

Occupations

- Pediatrics Resident, Seattle Children's Hospital
- Engineer, Amazon
- Engineer, Boeing
- Food Blogger, Huffington Post
- Software Engineer, DataBricks
- Law Clerk, Merrick Garland, US Court of Appeals
- Software Engineer, Palintir
- Software Engineer, Cruise Automation
- NASA Intern
- Systems Supervisor and Instructor, John Hopkins
- Data Scientist, Facebook
- COO of Product Development for Strategic Client Services at Morgan Stanley



PROGRAM GOALS

Through the self-contained, domain-specific and differentiated instruction service models, the Advanced Learning Department will . . .

<p>Focus on maintaining and improving the interdisciplinary approach to learning in the self-contained service model</p>	 
<p>Expand domain-specific identification to 4th grade, utilizing student performance data as well as observational data related to key indicators of highly capable students from culturally, linguistically, and economically diverse backgrounds</p>	 
<p>Implement culturally relevant teaching practices</p>	    
<p>Build capacity of educators to understand the needs of highly capable learners and utilize practices and resources that meet students' academic and social emotional needs</p>	  



Culturally Responsive Teaching Practices

Culturally responsive teaching acknowledges, responds to, and celebrates fundamental cultures and offers full, equitable access to education for students from all cultures.

- **Rigor:** Communication of high expectations
- **Relevance:** Reshaping the curriculum to relate to students' experiences, interests, and background
- **Realness:** Ensuring students are able to show up as their authentic selves
- **Relationships:** Creating an environment where students build relationships with their teachers



PROGRAM GOALS – PROFESSIONAL DEVELOPMENT

Professional Learning for Self-Contained Services Teachers will include the following:

- Concept-based curriculum
 - Connect disciplines through established universal themes
 - Embed culturally responsive practices
- Provide collaboration between Middle School Language Arts and Social Studies teachers
 - Maintain and improve the interdisciplinary focus
- Provide Professional Development for IB teachers to focus on collaboration between and within subjects
 - Provide avenues to engage students as inquirers and thinkers
 - Develop knowledge questions across disciplines



PROGRAM GOALS – PROFESSIONAL DEVELOPMENT

Professional Learning for Teachers of Students Receiving Domain-Specific and Differentiated Services will include the following

- Introduction to characteristics of advanced learners
- Strategies, supports and resources to promote higher level thinking and extend learning
- Sandra Kaplan's Depth and Complexity Icons to prompt student's thinking
- Coaching, co-teaching, and collaboration from the Advanced Learning Department



Support for Student Well-being

- On average, 20% of students will demonstrate some form of mental health disorder during their school years. *
 - 40+ staff trained to assess and support students' mental health
 - Mental health screenings that reach 5,000 BSD students in all 11 secondary schools annually
 - Access to individual and group counseling at BSD schools
- Signs of Suicide (SOS) Curriculum
- Mental Health Assistance Team

*Society for Research in Child Development. (2009). Healthy development: A summit on young children's mental health. Partnering with



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